

GOALS ACTIVITY GUIDE

The goals listed below will help you write your Personal Professional Development Plan.

1. **Content Knowledge**

- 1.1. To learn how to apply technologies as effective content tools
- 1.2. To enhance professional knowledge (psychologists, speech therapists, treasurers, etc.)
- 1.3. To increase teaching area knowledge (Elementary Art, English, Mathematics, etc.)
- 1.4. To improve student knowledge within my discipline through the increased use of teaching/learning units
- 1.5. To enhance my communication skills with colleagues in ways which help to integrate my discipline with the school

2. **Professional Ethic**

- 2.1. To learn and/or demonstrate understanding and use of educational theory/philosophy
- 2.2. To learn more about the community(ies) which service our schools
- 2.3. To learn and apply new ways of improving race relations among students/ faculty/community
- 2.4. To gain knowledge of where and how to acquire information to assist my job responsibilities
- 2.5. To improve my educational performance by adding additional areas of licensure to my credentials
- 2.6. To improve my educational performance through an advance degree
- 2.7. To maintain current knowledge of local/county/state/national educational policies and issues

3. **Assessment & Evaluation Skills**

- 3.1. To learn how to apply technologies as effective assessment tools
- 3.2. To learn how to apply assessment data to instruction
- 3.3. To learn how to construct effective evaluation instruments
- 3.4. To learn how to expand the number and types of assessment tools
- 3.5. To learn how to interpret test scores
- 3.6. To learn how to better teach test-taking skills
- 3.7. To learn more about proficiency, competency and/or standardized testing purposes and creation

4. **Instructional Methodology**

- 4.1. To learn how to apply technologies as effective teaching and learning tools
- 4.2. To learn how to improve student reading skills
- 4.3. To learn how to integrate higher-order thinking skills
- 4.4. To learn how to facilitate students to teach themselves and others (cooperative learning, etc.)
- 4.5. To learn how to teach students to solve problems via a variety of tools and knowledge
- 4.6. To learn how to teach across many disciplines
- 4.7. To learn teaching methods which promote increased student achievement
- 4.8. To gain knowledge of how to adapt instruction to the individual needs of all students

Source: Adapted from Trumbull County Education Service Center LDPC Pilot Project